

Marshland School

PRINCIPAL'S REPORT TO BOARD OF TRUSTEES MEETING



Monday 30th January 2016
Mane toru te kau Kohitatea 2016

“Success for Every Child”

This report covers the period since the previous BOT meeting.

Vision:

Marshland School graduates will have developed the learning dispositions to enable them to become self-motivated, self-regulated learners throughout life

Strategic Planning Report:

NAG 1

Strategic Goal 1: To ensure that all students will achieve to the best of their ability in literacy and numeracy at or above the National Standards or receive learning support to reach an improved level.

- Analysis of Variance 2016
- Student Achievement against the National Standards for 2016
- National Standards NAG2A (b) Commentary
- Maori Development Plan 2017
- Targeted Action for Student Achievement Development Plans for 2017
- Charter 2017

Education Funding System Review Update - next steps (November - early 2017)

Following sector feedback, the Minister of Education announced, on 18 November 2016, that the Ministry of Education is now taking a number of initial proposals for change to the education funding system, for early childhood education (ECE), ngā kohanga reo and schooling, to detailed design and testing.

The Review is part of the Government’s Education Work Programme for building a sustainable, fit for purpose education system that enables all young New Zealanders to achieve educational success. There is a lot more work to do before final decisions are made on which, if any, of the proposals are implemented.

Cabinet Paper

A paper that went to Cabinet in October 2016 reported back on the outcome of the engagement with the sector and made recommendations for next steps:

- [Cabinet Paper: Review of Education Funding Systems Update and Next Steps](#)

Information withheld

Please note that some deletions have been made from the Cabinet Paper under the following sections of the Official Information Act 1982:

- Section 9(2)(f)(iv) to maintain constitutional conventions which protect the confidentiality of advice tendered by Ministers of the Crown and officials.

In preparing this information release, the Ministry of Education has considered the public interest considerations in section 9(1) of the Official Information Act 1982.

Technical Reference Groups

To assist with this next phase of work, a number of topic-specific Technical Reference Groups, made up of education and sector experts, will advise on detailed design and inform further policy development.

Members of the groups will contribute to the Review, drawing on their technical knowledge, expertise and advice to assist in answering topic-specific questions that have arisen as part of the early policy development process.

Selection of members of the Reference Groups was based on their technical knowledge and expertise of the curriculum including learning areas, competencies, values, assessment and delivery of specific features of New Zealand's education system.

The Technical Reference Groups, and their objectives, are listed below:

| TECHNICAL REFERENCE GROUP | DESIGN OBJECTIVES |
|-------------------------------------|--|
| Curriculum-based per child progress | <ul style="list-style-type: none"> ● Determine what's needed to achieve and then to deliver a year's progress for all learners against the curriculum ● Move to child based funding (from place based) in early learning |
| Dealing with disadvantage | <ul style="list-style-type: none"> ● Replace the decile system ● Determine the best ways to target funding for learners most at risk of underachievement |
| Small and Isolated | <ul style="list-style-type: none"> ● Define the criteria for small and isolated schools and services ● Consider the role Communities of Learning Kāhui Ako can play in mitigating the impacts of school size and isolation |
| Property | <ul style="list-style-type: none"> ● Ensure the maintenance of school property in the best interests of students and staff ● See if greater efficiencies can be made in school utilities spending |

Using data to improve outcomes

- Strengthening the line of sight between government education investment and the outcomes achieved by children and young people

Related work

In addition to the Technical Reference Groups, the following proposals will also be progressed to the next stage of policy design and testing:

Proposal Design objectives

Learning Support

- Determine how to best allocate funding to schools and Communities of Learning | Kāhui Ako to support learners needing additional learning support

Independent schools - to progress following the completion of the technical working groups

- Determine a new funding formula

Next Steps: Indicative Timeline

Nov 2016-early 2017

2017-2019

2020

Continued policy work to develop and test proposals, with support of Technical Reference Groups

Engagement with Ministerial Advisory Group to further test directions of change

Ongoing sector and public engagement on proposed changes

Further policy development and testing of components for change. Cabinet agrees components for implementation

Implementation of any new funding components to start

More information

Although this round of engagement has been completed, you can still email funding.review@education.govt.nz if you have any questions about the Review of Education Funding Systems for early childhood education (ECE) and ngā kōhanga reo, and schooling.

International Students:

I would like to discontinue Marshland School being signatory to the code and taking on International Students. We don't actively market for them and so get only one or two occasionally. It then becomes difficult to have a teacher who has the appropriate TESOL qualifications on hand to teach the students English. In 2016, I had to do this as I have a certificate in TESOL. I don't have time to do this as a principal.

It is not a difficult process to again be signatory to the code if we want to in the future.

Strategic Goal 2: *To provide a wide range of learning opportunities within the New Zealand Curriculum*

Year 7 and 8 production; This was a huge success drawing large crowds from the Community. Feedback was extremely positive.

Congratulations to the Toroa Team of teachers led by Caz Davies for an excellent show. This was a big thing to undertake in term 4 among all the other end of the year commitments!

NAG 2 and 2A (also NAG 7 and 8)

School -wide Review:

All teachers have now completed their Inquiry presentations. These are available for Board members to view.

Review of National Standards NAG 2A (B) :

This will be presented with the National Standards data for 2016.

Development Plans/Review: presented at the meeting

Policies for review:

Education Outside the Classroom

Sun protection

These policies have now been reviewed and feedback sent back to School Docs.

Strategic Goal 3: *To involve all parents, caregivers and whanau as proactive participants in their child's learning and achievement and to welcome and encourage new parents to take an active part in the school by providing opportunities for them to learn about the role of a BOT member and our School Community Group.*

School Community Group: News:

[School Community Group Minutes](#)

Fun Run:

The final figure for monies raised from the Fun Run was \$8,100.00. I thank Fiona Barker, Jenny Cowles and Paula Revell for all their hard work organising this. Monies raised will go towards our new Fitness trail.

The King and Queen of the Ring

Update from meeting with organisers will be given at the meeting.

Finances and organisation etc. Final figures (if available) and plans to purchase the van.

Strategic Goal 3: *To employ and retain high quality staff ensuring they are well supported and encouraged and that their value and commitment to the school is recognized*

NAG 3: PERSONNEL

Strategic Goal:

All teachers are competent and confident with working collaboratively moving children towards self-directed learning.

The Personnel Committee appointed another permanent position in Year 5 and 6: Miss Melissa Burtenshaw was a strong candidate who has won the position and comes to us from St Francis of Assisi School. This was ratified by the board via email.

Professional Learning Development:

Teaching as Inquiry using the Spiral of Inquiry process:

All teachers have now presented their inquiries to the whole group. They have enjoyed doing this and have got a lot of positive feedback. Teachers have reflected on these inquiries and taken note of what they will use to change their own practice.

Professional Development for 2017

We have been very fortunate to have been successful in our application professional learning and development funding for 2017. This will be similar to what we had in 2016 (external coaching).

We are fortunate in that the criteria was that you would need to be in a CoL (which we are not yet), or that your data is very low (which ours isn't).

Our PLD will focus on building collaborative capacity in our New Entrant teachers, and lifting the school's achievement in written language.

We will also be studying Cultural responsiveness through our Huakina Mai Contract.

Teacher Call back day 2017:

Staff will have 2 teacher call back days during the January holidays. They will also have various Team meetings to develop Mates Agreements, and complete collaborative planning.

All teachers have current registrations from the Education Council

Strategic Goal 5: *To ensure the school lives within its means and effectively utilizes its finances to raise student achievement*

NAG 4 Asset (Property) Finance

Finance report: will be given at the meeting.

[Finance/Property Meeting Minutes](#)

Property:

Strategic Goal 6: *To develop and enhance our school environment*

Stage 1:

Almost all defects have been remedied, however it will be vital to get everything completed before City Care leave the site in January 2017.

Building warrant of fitness. We have now been issued with this, after a number of issues were sorted out with City Care.

Stage 2 of Marshland School:

Everything is on still track with Stage 2 on the inside at least. Handover date is January 14th 2017. All teachers will help with moving hubs along. They will pack up ready to move before the end of term. New furniture has been ordered to arrive in January.

Marshland/Ferndale Satellite meetings:

POD (Property Occupancy Document) Agreement: This should be ready for sign off by the time we meet

NAG 5 Health and Safety:

All staff will renew their first aid certificates during the holidays on one of the call back days.

A Health and Safety Committee was held this month. All hazards both inside and out have been identified and this is kept in a folder. Each item is gone through and actions are noted with timeframes.

[Health and Safety Committee minutes](#)

Implementation audits and reports

§ **Risk Management** - Identified hazards are being monitored and/or controlled and that these measures are being re-evaluated to check their adequacy.

§ **Emergency Evacuation/Emergency Kit** Staff and students have completed trial evacuations each term, and the emergency kit has been checked and contains all items (these are up to date).

Emergency Planning and Procedures, as a result of the term 2 review, have been printed out, stored/filed correctly, and distributed to all rooms. This term we have completed and Earthquake Emergency Drill and a reverse evacuation or Lockdown drill.

| Significant Accidents: November December | Where did it occur | Follow up |
|--|--------------------|-----------|
| No significant accidents occurred in the November/December period. | | |

NAG 6 *To maintain school systems and structures that meet the needs of the school community and comply with government/legislative requirements*

Current roll: 374

March 1: 327

July 1: 354

End of Year: 374

2017 Staffing: I was successful in my staffing review application and now we have been staffed for a roll of 441. I predict opening with around 411 students. I have met with all the new students and their parents for next year. We plan to again offer an open day for new students before school resumes in January so they can meet the teachers and see around the learning hubs.

Dates for Marshland School 2016

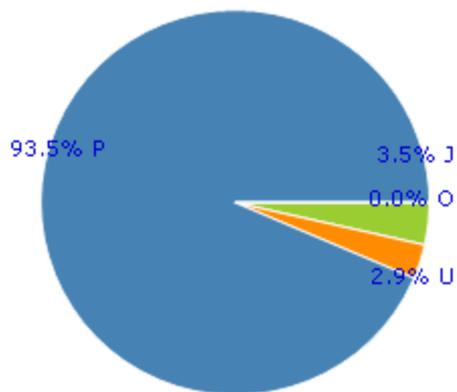
Term 1 Wednesday 3rd February to Friday 15 April

Term 2 Monday 2 nd May to Friday 8th July

Term 3 Monday 25th July to Friday 23 September

Term 4 Monday 10 October Friday 16th December

TOTAL: 384 half days (As set by MOE)



Attendance:

