

Marshland School

PRINCIPAL'S REPORT TO BOARD OF TRUSTEES MEETING



Monday 10th April 2017

Mane, tekau paenga-whāwhā 2017

“Success for Every Child”

This report covers the period since the previous BOT meeting.

Vision:

Marshland School graduates will have developed the learning dispositions to enable them to become self-motivated, self-regulated learners throughout life

Strategic Planning Report:

NAG 1

Strategic Goal 1: To ensure that all students will achieve to the best of their ability in literacy and numeracy at or above the National Standards or receive learning support to reach an improved level.

Draft ERO report: We will go over this at the meeting, prior to giving feedback to ERO and to feedback to the community in Board Talk.

Visitors from other schools: The Ministry have again asked that Marshland School be one of the schools that educators and architects visit as an example of successful transition and good practice beginning in term 2 and including term 3. I have agreed to this.

Strategic Goal 2: *To provide a wide range of learning opportunities within the New Zealand Curriculum*

Kapa Haka, Junior and Senior Choir

Leadership programme: trip to Wellington. Our teacher in charge of the leadership programme this year (Bex Osborn) is currently fundraising for the leaders to travel to Wellington to have a tour of parliament and council chambers, te papa etc. We have budgeted to support the leaders programme this year. Which will cover this and we are also applying for the travel assistance fund from parliament which will help too.

Tuakana teina programme: Big brother/sister, little brother sister programme. This is a fantastic programme that buddies learners from Year 7 and 8 with new entrant children and benefits both age

groups with their learning.

Korimako overnight camp to Living Springs

PCT challenge

Literacy Quiz

Toroa “ Survival” Week: This is an integrated learning (literacy, science technology) week long programme for Year 7 and 8 that finalised the terms work on developing systems for managing people, working together, compromising, negotiating and competing

NAG 2 and 2A (also NAG 7 and 8)

School -wide Review:

Policies for review in Term 1:

Recognition of Cultural Diversity	3	B-S-P	Term 1, 2017
Staff Leave	3	B-S	Term 1, 2017
Separated Parents, Day-to-Day Care, and Guardianship	3	B-S	Term 1, 2017

We will review these policies at the meeting and note any changes we want.

Strategic Goal 3: *To involve all parents, caregivers and whanau as proactive participants in their child's learning and achievement and to welcome and encourage new parents to take an active part in the school by providing opportunities for them to learn about the role of a BOT member and our School Community Group.*

Fish and Chip Night: Run by the SCG. This was a successful night and an opportunity to meet new parents and get together as a school community. Weather probably restricted numbers but there was a ‘hubful’ of parents attending

Cyber Safety workshop for parents and whanau: Facilitated by Paul Tyson. This workshop will run for parents and whanau on 5th April.

Celebration of Learning Assemblies: Each team has a celebration of learning assembly to celebrate the children's learning and progress during the last week of term.

School Community Group: News:

[School Community Group Minutes](#)

Strategic Goal 3: *To employ and retain high quality staff ensuring they are well supported and encouraged and that their value and commitment to the school is recognized*

NAG 3: PERSONNEL

Strategic Goal:

All teachers are competent and confident with working collaboratively moving children towards self-directed learning.

Performance Goals:

Staff (including the principal and associate) have set their appraisal goals for this year that are all related to our strategic goals

Professional Development for 2017

- Jacqui, Riki, Lou and Taryn are all doing a te Reo course from Core Education which is mostly online and goes for 10 weeks
- We have two Huakina Mai PLD sessions before the end of term
- Our external coach from Core Education is working through the teams on their inquiries

Strategic Goal 5: *To ensure the school lives within its means and effectively utilizes its finances to raise student achievement*

NAG 4 Asset (Property) Finance

Finance report: will be given at the meeting.

[Finance/Property Meeting Minutes](#)

Property:

Brendon has met with the Boxing organisers and will give an update of the van situation at the meeting

Community Garden: The community garden has now been put in and we will invoice the Ministry for payment (which is fantastic). Mike Jefferies (the teacher in charge of this project) is going to give each hub a plot and they can grow their own vegetables etc. Children will also be able to join a Garden Club with horticulture opportunities like we had at the old school.

New scooter stands: We have recently purchased more scooter stands due to the growing number of children who scooter to school.

No update as to the resurfacing of the field has been received as yet

Friendship Seat: This has been ordered and paid for through the chocolates fundraiser from the SCG. The idea behind this is that if a child has noone to play with or is feeling sad, they can go and sit there and a duty teacher can tee them up with other children, or other children can go and invite them to join in their games.

All weather sporting area: We are currently getting quotes for an all weather sport court (about the size of a small futsal court). We would be able to use some of our new school money for this and I would apply for grants to help fund it. There is an area we have picked out that is not suitable for growing grass on and would be ideal for this type of court allowing children to play football or hockey etc. on throughout the year.

SCG: We need to fundraise for blinds or blackout curtains for the hall. The hall is too light for our performances or assemblies. The SCG are keen to fundraise this year for this.

Hall Floor:

I have been working with the Ministry and City Care about the damaged hall flooring. We've been working closely with City Care and other key parties for the last few months to determine what's causing the ripples and blistering and what should be done going forward. City Care have taken responsibility and by mid-April will be coming back with a remediation proposal. It's likely that we are looking at full uplift, drying of the concrete and like-for-like replacement – around a month's work.

This is likely to happen in the last week of term 3, so that they have the holidays and week 1 of term 4 for it to dry properly. This is a great result!

Heat Light and Water:

My application to have this reviewed has been approved and our revised allocation is \$46,774.00. We will also receive back pay for 2016 totalling \$24,185.00. This is another great result.

Strategic Goal 6: *To develop and enhance our school environment*

Stage 2 of Marshland School:

We are working through the defects from Stage 2. We are in regular contact with our property person at the Ministry. Most defects that we have identified have been remedied. We have a good system going for identification.

NAG 5 Health and Safety:

A Health and Safety Committee was held this month. All hazards both inside and out have been identified and this is kept in a folder. Each item is gone through and actions are noted with timeframes.

[Health and Safety Committee minutes](#)

Significant Accidents: March/April	Where did it occur	Follow up
One incident where a boy climbed up one of the soccer (football) goal post and fell awkwardly. Staff on duty called the ambulance but on arrival, first responders quickly let us know, it was only a bruise. Obviously a safety talk was given to the boy concerned. Parents notified etc.	Soccer field	None required

NAG 6 *To maintain school systems and structures that meet the needs of the school community and comply with government/legislative requirements*

Current roll: 394 at time of writing - 400 by end of term

March 1: 388

July 1 prediction: 419

At this stage I predict an end of year roll of: 440.

To date, enrolments have just been trickling in unlike last year. This could change though, but at this stage it is manageable.

Numbers in Individual learning Hubs: (very good student/teacher- adult ratios)

Pukeko Nest: 42 (3 teachers and 1 teacher aide) will need another teacher for terms 3 and 4)

Pukeko: 74 (3 teachers and 1 teacher aide)

Tui: 98 (4 teachers and 1 teacher aid)

Korimako: 88 (4 teachers and 1 teacher aide)

Toroa: 91 (4 teachers and 1 teacher aide)

Attendance: 94.5% attendance at time of writing. No issues with unexplained absences.



